



Rodney Cooper-sweat
COMM & CONFLICT FOR TECH MANAGERS (TMGT3303 40221E)

BC Survey - Results 2022 Fall I (221E), COMM & CONFLICT FOR TECH

Dear Instructor,

Below are the 2022 Fall I (221E) survey results for "COMM & CONFLICT FOR TECH MANAGERS (TMGT3303 40221E)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Rodney Cooper-sweat
2022 Fall I (221E)
COMM & CONFLICT FOR TECH MANAGERS (TMGT3303 40221E)
No. of responses = 6

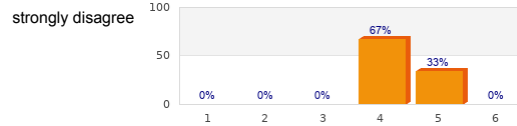


Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.	strongly disagree		N/A	n=6 av.=4.5 md=4.5 dev.=0.5
3.2) The workload in this course was well distributed throughout the term.	strongly disagree		N/A	n=6 av.=4.2 md=5 dev.=1.3
3.3) The course was delivered as outlined in the syllabus.	strongly disagree		N/A	n=6 av.=5 md=5 dev.=0
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree		N/A	n=5 av.=4.6 md=5 dev.=0.5
3.5) The instructor made learning relevant to my field of study, career, or degree.	strongly disagree		N/A	n=6 av.=4.8 md=5 dev.=0.4
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree		N/A	n=6 av.=4.8 md=5 dev.=0.4
3.7) The instructor provided timely feedback on my assignments.	strongly disagree		N/A	n=6 av.=4.3 md=4 dev.=0.5
3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree		N/A	n=6 av.=4.8 md=5 dev.=0.4

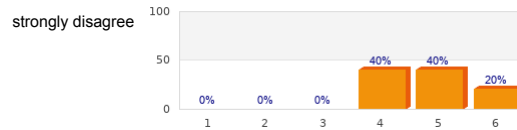
3.9) The instructor provided grades within the stated timeframe.



N/A

n=6
av.=4.3
md=4
dev.=0.5

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

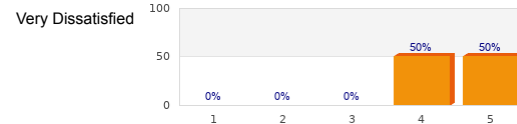


N/A

n=5
av.=4.8
md=5
dev.=0.8

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

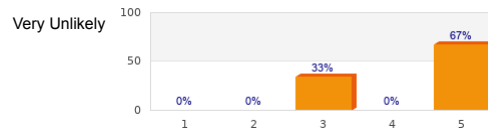


Very Satisfied

n=6
av.=4.5
md=4.5
dev.=0.5

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

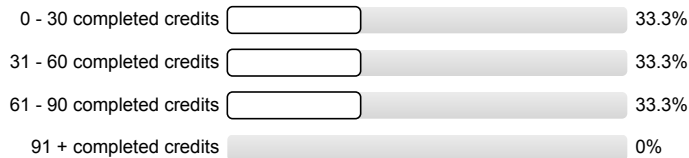


Very Likely

n=6
av.=4.3
md=5
dev.=1

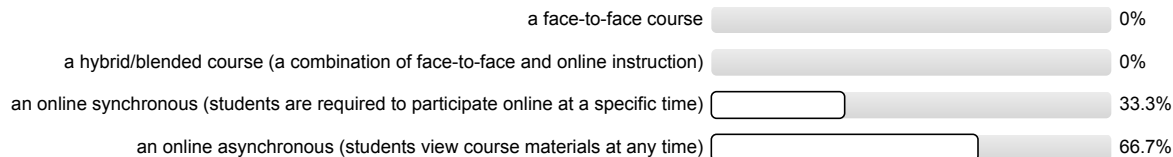
7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



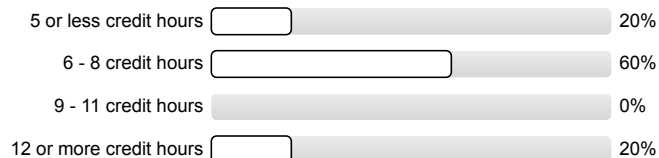
n=6

7.2) This course is instructed as:



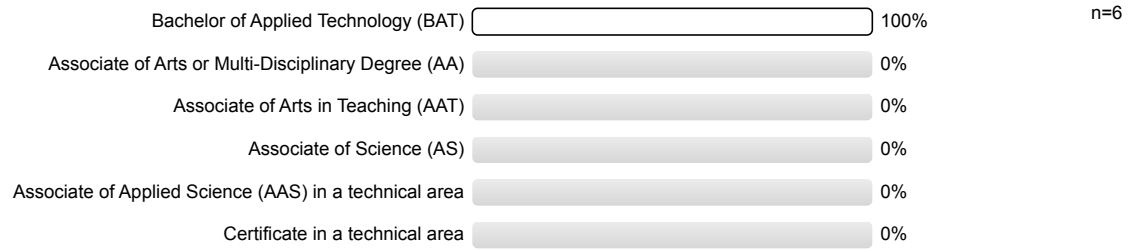
n=6

7.3) This term I am currently enrolled in:

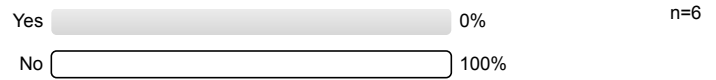


n=5

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- I found this course to be interesting and liked how it related to my daily activities in my current position. I felt challenged by this course and learned some great tips that I will utilize in the future.
- Rich content, fostered engagement in virtual setting. I cannot overstate the appreciation I have for Dr. Cooper-Sweat's acceptance of late assignment submissions for partial credit. I was more motivated to complete the work knowing that I could still receive credit for it.

6.2) What changes would you recommend that would improve this course?

- The only thing I would recommend is that I felt that there were too many assignments for the week and it was a little difficult to handle while working full-time and taking another course. I did well on my assignments but it was a bit overwhelming.
- There is a part of me that wants to argue that the PowerPoint presentation adversely impacted adequate preparation for the final exam comprised of 20 essay questions. Although I deeply valued the exercise, it was mentally disharmonious to shift from a narrow focus (targeted presentation topic) to a broad focus. Perhaps, being tasked to create a presentation on multiple concepts from various chapters would have better prepared me for the final exam.

6.3) Any further, constructive comments?

- If students are taking this course and do not have a lot of personal time, they may want to try taking this course by itself. You need to have great time management and be disciplined to do your assignments a little everyday for this course rather than waiting until the last day of the deadline.
- The weekly quizzes were multiple choice question format, and the weekly discussions contained specific, targeted concepts. I was a bit jarred by the format of the final exam asking broad topic essay-style questions. I suppose my suggestion would be to either implement multiple choice questions into the final exam, or implement essay-style questions into the weekly quizzes for a more congruent educational experience.